

COMMUNITY ENGAGEMENT SESSION #2 Agenda

PROVISO WEST HIGH SCHOOL JANUARY 23, 2018 6PM — 8PM **01 /** Welcome & Introductions

02 / Recap CES #1

03 / Building Assessments

04 / Group Work / Informal Discussion

05 / Next Steps



PERKINS+WILL







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PERKINS + WILL

LEADERS IN EDUCATIONAL DESIGN SINCE 1935 /

2,500+ Pre-K-12 projects

Ranked Top K-12 design firm nationally by Architectural Record

185+ professionals in Chicago office

Over 600,000 students served & counting

More national AIA Honor Awards for K-12 schools than any other firm

FACILITIES MASTER PLANNING PROCESS

Community Engagement Schedule



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COMMUNITY ENGAGEMENT SESSION #1

Recap



What is a Master Plan ...and why do it?

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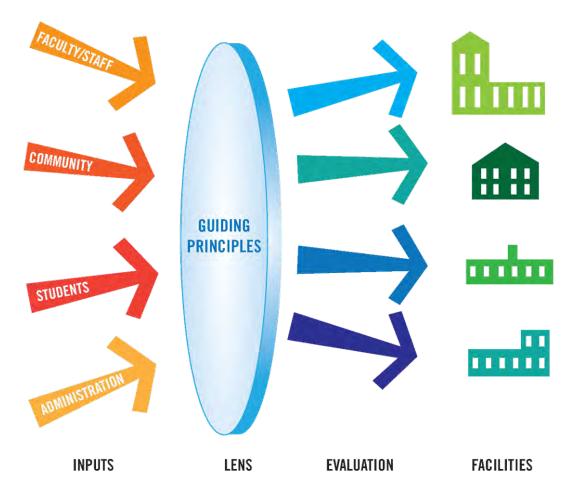
FACILITIES MASTER PLANNING PROCESS

What is a Master Plan? And why we do it?



How can we improve our today's students for physical assets.... How can we convert today's students for physical assets.... tomorrow's world image: Convert today's students for tomorrow's world converted today students for town to tow

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The FMP Guiding
Principles are a lens
by which data gathered
from all sources can be
filtered to determine the
most appropriate
solutions for any
facility.

10

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MASTER PLAN GUIDING PRINCIPLES

All Master Plan Decisions should...



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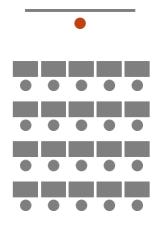
65% OF TODAY'S GRADE SCHOOL KIDS WILL END UP AT JOBS THAT HAVEN'T BEEN INVENTED YET."

Center for Evaluation & Education Policy, Indiana University

CHANGE - TODAY'S CLASSROOM

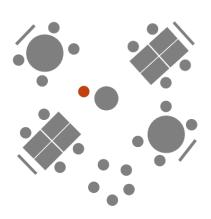
Flexible, Active, Adaptable





20th Century

- Teacher-centered
- Passive learning
- Organized by age/subject
- Rote memorization
- Industrial efficiency



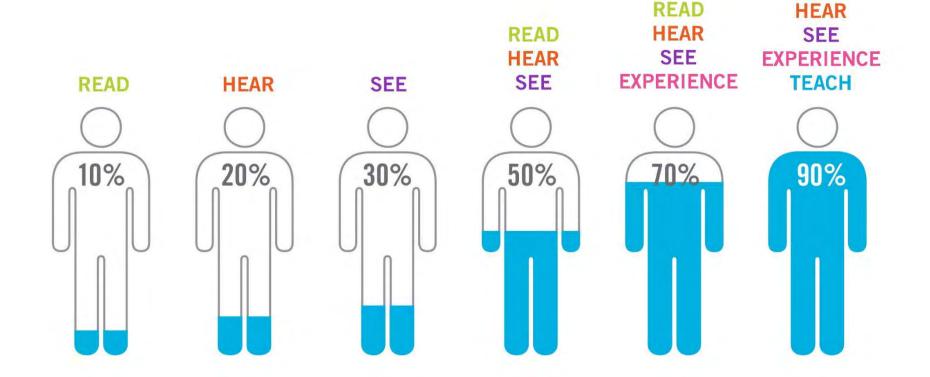
21st Century

- Student-centered
- Active learning
- Multi-age learning communities
- Project based and experiential
- Students not tied to fixed location

TODAY'S STUDENT THE INNOVATION MINDSET



READ



IMPACT OF FACILITIES ON STUDENT PERFORMANCE

Meeting the Basic Needs

ERGONOMICS

Furniture that provides children an increased opportunity to move triggers above average levels of concentration during test taking





Daylighting has been linked to "better performance of students – as much as 20% improvement in math and 26% in reading on standardized tests"

(Heschong Mahone Group, 1999)

LIGHTING

Thermal conditions below optimal levels affect dexterity while thermal conditions above optimal levels decrease alertness & cause physical stress

THERMAL CONTROL





ACOUSTICS

Noise influences children's information processing strategies and feelings of personal control

(Cohen & Weinstein, 1981)

INDOOR AIR QUALITY



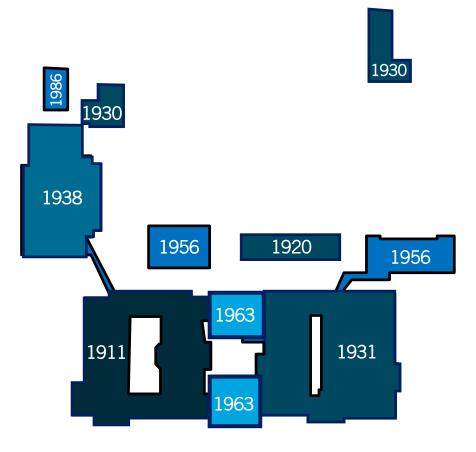
Asthma accounts for 10 'million school absences per year. (EPA)





PROVISO EAST HIGH SCHOOL

Building Chronology







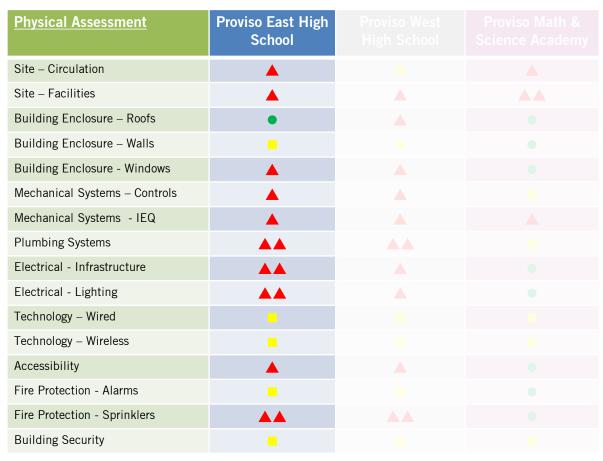






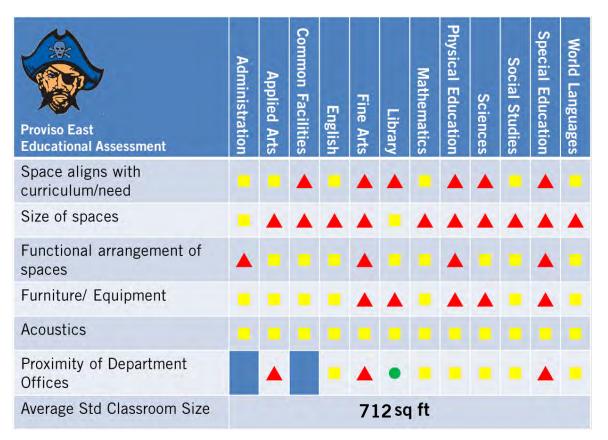




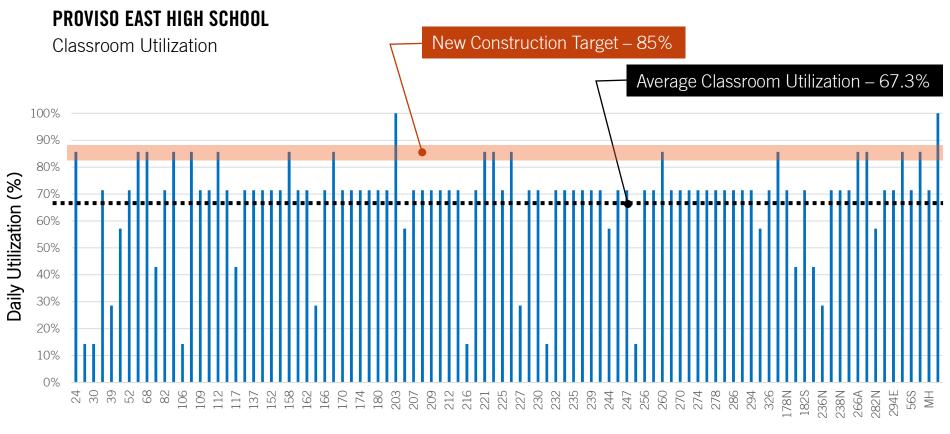




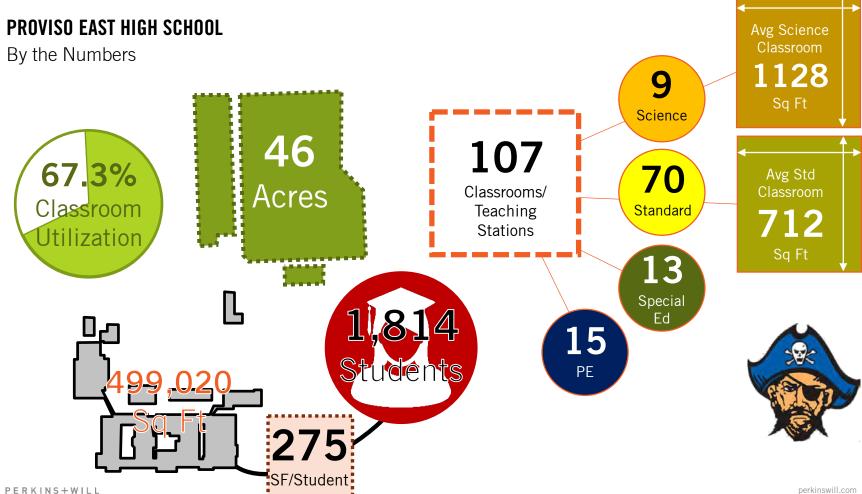
- ▲ Needs significant improvement
- Needs improvement
- Generally in order



- ▲ Needs significant improvement
- Needs improvement
- Generally in order



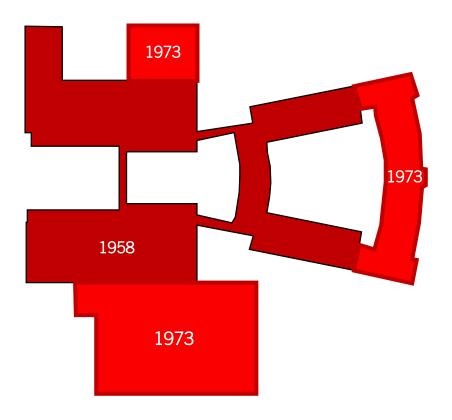
Classroom (#)

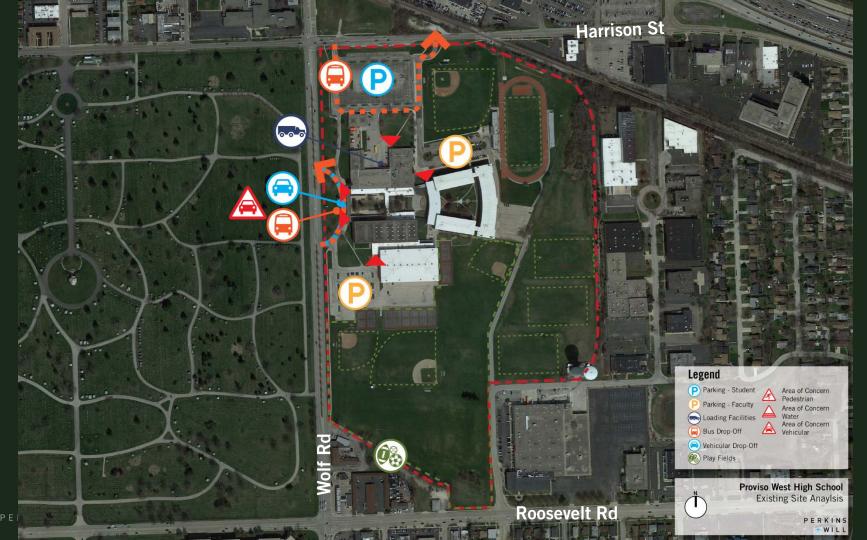




PROVISO WEST HIGH SCHOOL

Building Chronology











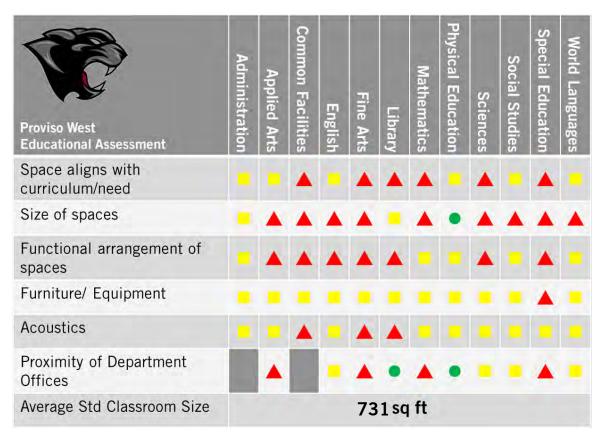




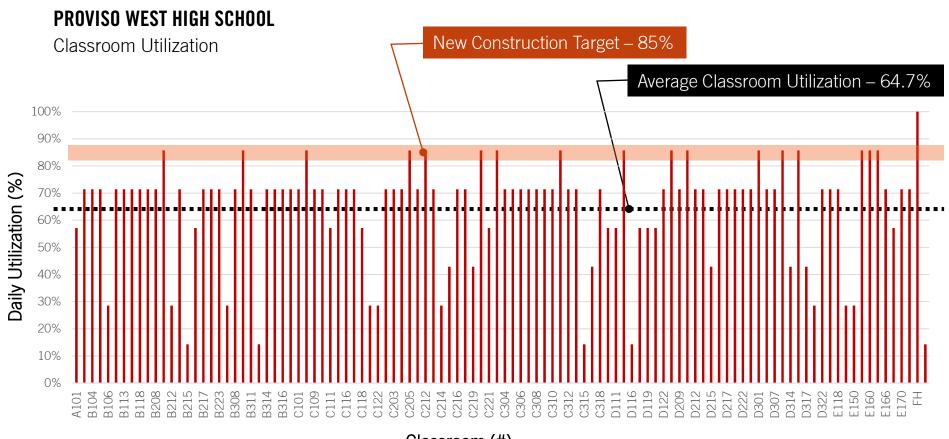


| Physical Assessment | Proviso East High School | Proviso West High School | |
|-------------------------------|-----------------------------|-----------------------------|--|
| Site – Circulation | | = | |
| Site – Facilities | | A | |
| Building Enclosure – Roofs | | A | |
| Building Enclosure – Walls | | | |
| Building Enclosure - Windows | | A | |
| Mechanical Systems – Controls | | A | |
| Mechanical Systems - IEQ | | A | |
| Plumbing Systems | | | |
| Electrical - Infrastructure | | A | |
| Electrical - Lighting | | A | |
| Technology – Wired | | _ | |
| Technology – Wireless | | | |
| Accessibility | | A | |
| Fire Protection - Alarms | | | |
| Fire Protection - Sprinklers | | | |
| Building Security | | | |

- Needs significant improvement Needs improvement
- Generally in order



- ▲ Needs significant improvement
- Needs improvement
- Generally in order



PROVISO WEST HIGH SCHOOL Avg Science Classroom By the Numbers 869 Sq Ft Science 55 118 64.7% Avg Std 69 Acres Classrooms/ Classroom Classroom Teaching Standard 731 **Stations J**tilization Sq Ft Special 1,850 Ed 12 Students PΕ 295

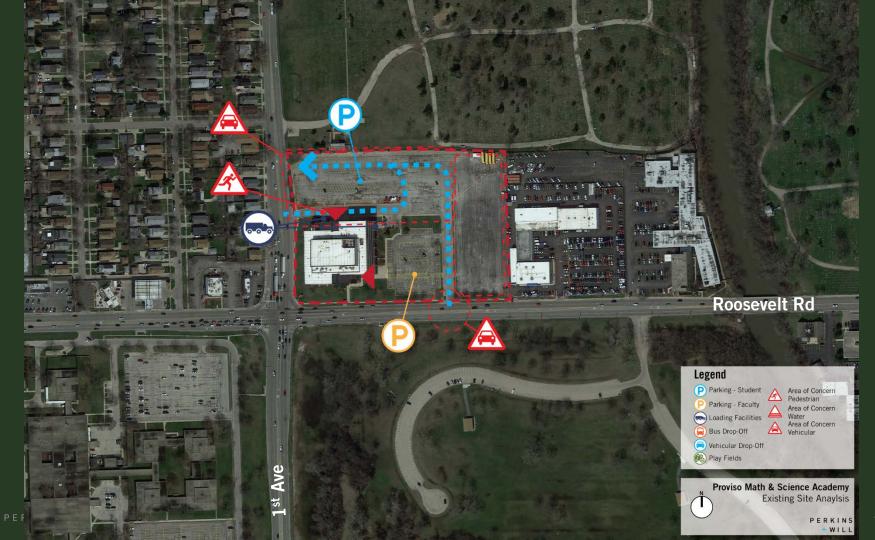
SF/Student



PROVISO MATH AND SCIENCE ACADEMY

Building Chronology Plan

















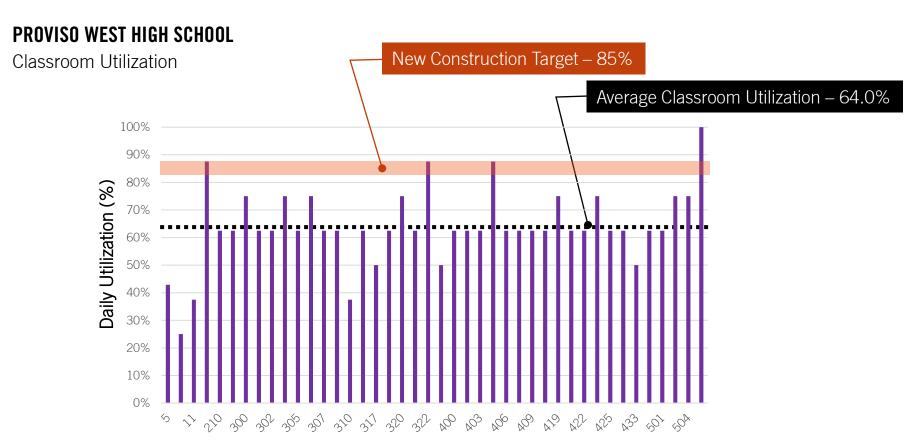


| Physical Assessment | Proviso East High School | Proviso Math & Science Academy |
|-------------------------------|-----------------------------|--------------------------------|
| Site – Circulation | | A |
| Site – Facilities | | |
| Building Enclosure – Roofs | | • |
| Building Enclosure – Walls | | • |
| Building Enclosure - Windows | | • |
| Mechanical Systems – Controls | | |
| Mechanical Systems - IEQ | | A |
| Plumbing Systems | | |
| Electrical - Infrastructure | | • |
| Electrical - Lighting | | • |
| Technology – Wired | | |
| Technology – Wireless | | _ |
| Accessibility | | • |
| Fire Protection - Alarms | | • |
| Fire Protection - Sprinklers | | • |
| Building Security | | |

- ▲ Needs significant improvement
- Needs improvement
 Generally in order

| Proviso Math & Science Academy Educational Assessment | Administration | Applied Arts | Common Facilities | English | Fine Arts | Library | Mathematics | Physical Education | Sciences | Social Studies | Special Education | World Languages |
|--|----------------|---------------|-------------------|---------|-----------|---------|-------------|--------------------|----------|----------------|-------------------|-----------------|
| Space aligns with curriculum/need | | | | | | | | _ | | | | |
| Size of spaces | | - | | • | | | • | | • | • | - | • |
| Functional arrangement of spaces | | • | • | | <u> </u> | | | <u> </u> | • | | - | • |
| Furniture/ Equipment | | | _ | _ | | | | _ | _ | - | | |
| Acoustics | | | | | | • | | | | | | |
| Proximity of Department Offices | | (| | _ | | 2 | _ | 4 | • | _ | - | • |
| Average Std Classroom Size | 944 sq ft | | | | | | | | | | | |

- Needs significant improvement Needs improvement
- Generally in order



Classroom (#)

PROVISO MATH & SCIENCE ACADEMY Avg Science Classroom By the Numbers 1519 Sq Ft Science 8.5 64.0% 33 Avg Std Acres Classrooms/ Classroom Classroom Teaching Standard 944 **Stations Utilization** Sq Ft Special Ed 3 **225,000**Sq Ft Students PE 285

SF/Student

| Statistics Comparison | Proviso East High School | Proviso West High School | Proviso Math & Science Academy |
|-----------------------------------|--------------------------------|-----------------------------------|---|
| Site Size | 46 Acres | 55 Acres | 8.5 Acres |
| Building Size | 499,020 sf | 550,000 sf | 225,000 sf |
| # Students | 1,814 | 1,850 | 790 |
| Area per Student | 275 sf | 295 sf | 285 sf |
| Classroom Utilization | 67.3% | 64.7% | 64.0% |
| # Science Classrooms | 9 | 13 | 8 |
| # Special Education Classrooms | 13 | 24 | 0 |
| # Other Classrooms | 70 | 69 | 33 |
| Average Size – Science Classroom | 1128 sf | 869 sf | 1519 sf |
| Average Size – Standard Classroom | 712 sf | 731 sf | 944 sf |

| Areas of Improvement – Building Systems | Proviso East High School | Proviso West High School | Proviso Math & Science Academy |
|---|--------------------------------|-----------------------------------|---|
| Roofing | | • | |
| Exterior Windows | • | • | |
| Interior Door Hardware | • | • | |
| Mechanical Systems & Controls | • | • | • |
| Accessibility | • | • | |
| Fire Protection | • | • | |
| Electrical Infrastructure | • | | |
| Lighting | • | • | |
| Security & Access Control | • | • | • |
| Technology Infrastructure | | | • |

| Areas of Improvement – Site | Proviso East High School | Proviso West High School | Proviso Math & Science Academy |
|---------------------------------|--------------------------------|-----------------------------------|---|
| Play Fields | • | • | • |
| Parking | • | • | • |
| Drop-off / Pick-up Control | • | • | • |
| Traffic & Pedestrian Control | • | • | • |
| Limiting Building Entries | • | • | |
| Disconnected Campus | • | | |
| Clearly Identifiable Main Entry | | • | |
| Maximize Efficient Use of Land | | • | • |
| Storm Water Management | • | | |

| Areas of Improvement – Educational Environment | Proviso East High School | Proviso West High School | Proviso Math & Science Academy |
|--|--------------------------------|-----------------------------------|---|
| Interior Wayfinding & Signage | • | • | • |
| Classroom Environment | • | • | • |
| Common Student Gathering Space | • | • | • |
| Science Lab Classrooms | • | • | |
| CTE Space Improvements | • | • | • |
| Realign Library | • | • | |
| Improved Performing & Visual Arts | • | • | • |
| PE & Locker Room Improvements | • | • | • |
| Accessibility | • | • | |
| Departmental Organization | | • | |



GROUP WORK / INFORMAL DISCUSSION

Procedures

- 1. Select a **Scribe** who should:
 - have legible penmenship
 - transcribe group discussion points without editing
- 2. Select a **Spokesperson** who will:
 - keep the group on task
 - represent the group during reporting out
 - summarize the groups discussions

GROUP WORK / INFORMAL DISCUSSION

Questions – 15-20 minutes each

What surprised you about the current condition of the schools? What concerns you?

What questions or ideas do you have as the development of the Master Plan moves forward?

What, in particular, do you feel the Master Plan should focus on?

GROUP WORK / INFORMAL DISCUSSION

Reporting Out – 15 minutes total

Group Report Out

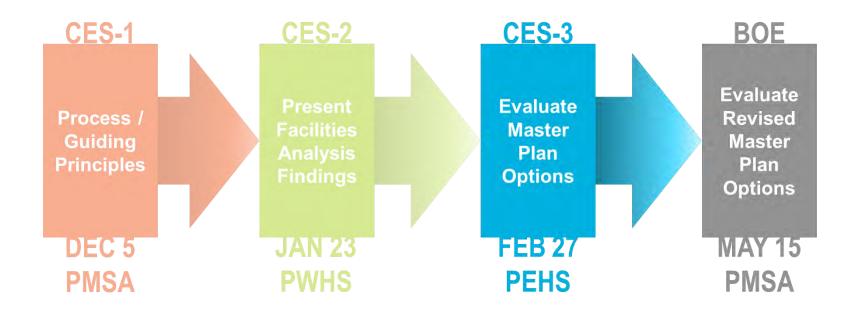
Group Spokesperson will:

- represent the group during reporting out
- summarize the groups discussions



FACILITIES MASTER PLANNING PROCESS

Community Engagement Schedule



THANK YOU!

NEXT COMMUNITY ENGAGEMENT SESSION February 27th - Proviso East High School